## Relationships and Sexuality Education Programme – Sensitive Lessons

Levels	Which lesson?	Phrases Used / Questions Posed     No implication for Sensitive Lessons	Terminology Used	Implication for lessons
SI	<ul><li>Lesson 6: New Life</li><li>Lesson 7: My Body</li></ul>	<ul> <li>Where does milk for a baby come from?(Lesson 6)</li> <li>How can you tell if a person is a boy or girl? (Lesson 7)</li> <li>At the pool what parts of the body can you see? (Lesson 7)</li> </ul>	<ul> <li>Breast feeding</li> <li>Penis, Vagina, Urethra, Vulva</li> <li>Private parts</li> </ul>	<ul> <li>Breasts identified and terminology used</li> <li>Boy and girl body parts identified</li> <li>Private parts are the parts which are covered by a swim suit</li> </ul>
1 <sup>st</sup>	<ul> <li>Lesson 6: The Wonder of New Life</li> <li>Lesson 7: How my body works</li> </ul>	<ul> <li>Revision of all terms from Senior Infants</li> <li>Where was the baby before it was born? (Lesson 6)</li> <li>What happens to food that body doesn't want or need (Lesson 7)</li> </ul>	<ul> <li>Womb</li> <li>Urine passes through boy's penis, girl's urethra</li> </ul>	<ul> <li>Womb described in the body distinguished from the mother's tummy.</li> <li>Urine passes through boy's penis, girl's urethra</li> </ul>
2 <sup>nd</sup>	<ul> <li>Lesson 6: The Wonder of New Life</li> <li>Lesson 7: When My Body Needs Special Care</li> </ul>	<ul> <li>Revision of all terms from Senior Infants and First Class</li> <li>How long is baby in the womb?</li> <li>How did the baby get out of the womb?</li> <li>Part of the body where a baby is joined to it's mother/ feeds the baby</li> </ul>	<ul> <li>Baby is in the womb for 9 months</li> <li>Umbilical cord</li> </ul>	<ul> <li>Baby passes out of the womb through the vagina</li> <li>Mother and baby are joined by the umbilical cord</li> </ul>
3 <sup>rd</sup>	• Preparing for New Life	<ul> <li>Revision of all terms from Senior Infants to 2<sup>nd</sup> Class</li> <li>Function of the umbilical cord is to bring nutrition (oxygen and food) to the baby</li> <li>What happens to the umbilical cord?</li> <li>Revision of how baby comes out of the womb?</li> </ul>	Navel, belly button	<ul> <li>Umbilical cord is cut, makes a navel, belly button</li> </ul>
4th	<ul> <li>Lesson 6: The Wonder of New Life (From fertilized egg to conception and birth)</li> <li>Lesson 8: Growing and Changing</li> </ul>	<ul> <li>Revision of all terms from Senior Infants to 3<sup>rd</sup> Class</li> <li>Womb prepares lining, becomes thicker, has liquid</li> <li>Fertilised egg similar in size to full stop</li> <li>Hormones cause changes in the body, turns boys to men and girls to women</li> <li>Girls begin to menstruate/ period lasts 3-5 days/ egg travel down a tube/ lining dissolves and mixes with blood, leaves the body through the vagina</li> <li>Voices changes/ mood changes/ increase in body hair</li> </ul>	<ul> <li>Lining, fertilized egg, sac, liquid</li> <li>Girls hips widen, breasts develop</li> <li>Boys body becomes muscular, shoulders broaden, penis grows</li> <li>Menstruation, getting a period</li> <li>Egg released</li> <li>Period pads/ sanitary towels</li> <li>Boys – chest/leg/ underarm/ pubic hair</li> <li>Girls- underarm/ pubic hair</li> </ul>	<ul> <li>Lesson starts with a fertilized egg, earlier stage of conception refer to parents</li> <li>Lesson 8 outlines physical changes in girls, boys using the terminology listed</li> </ul>

Score Levels	Which lesson?	Phrases Used / Questions Posed	Terminology Used	Implication for lessons
5th	<ul> <li>My Body Grows and Changes Lesson 6</li> </ul>	<ul> <li>Revision of all terms from Senior Infants to 4<sup>th</sup> Class</li> <li>What changes take place in puberty?</li> <li>What is puberty?</li> <li>Irregular/regular cycle</li> <li>Period stops during pregnancy</li> <li>Perspiration increases / oily skins</li> <li>How do sperm and egg meet? What is sexual intercourse?</li> <li>Penis enters woman's vagina/ revision of menstrual cycle/ mid way through cycle ovum is released/ travels in fallopian tube/ if ovum fertilized during sexual intercourse conception takes place/ fertilized egg embeds in womb/ period stops/ if no conception period takes place and ovum is shed through the vagina (period)/ missed period can indicate pregnancy/ pregnancy text</li> </ul>	<ul> <li>Reproductive organs</li> <li>Perspiration increases/Oily skin and pimples/ Growth spurts</li> <li>Cervix neck of the womb</li> <li>Ovary, fallopian tube, ovum, ova</li> <li>Semen, testicles, sperm, testosterone, scrotum, reproductive cells, ejaculation, sexually excited, penis stiffens, erection, wet dreams, nocturnal emissions,</li> <li>Sperm and egg meet creates fertilized egg</li> </ul>	<ul> <li>Diagram used to demonstrate all parts discuss in the lesson</li> <li>Sexual intercourse happens in terms of a loving and committed relationship</li> </ul>
6th	<ul> <li>Lesson 2: Different Kinds of Love</li> <li>Lesson 4: Keeping Safe and Healthy</li> </ul>	<ul> <li>Revision of all terms from Senior Infants to 5<sup>th</sup> Class</li> <li>Male/ Female different kinds of love</li> <li>What is Aids/ how is AIDS passed – from one person to another during sexual activity</li> <li>All of puberty, beginning of new life, conception, pregnancy and birth revised in detail</li> </ul>	<ul> <li>AIDS/ sexual activity/sharing syringes</li> </ul>	<ul> <li>AIDS and drugs presented as outlined in the lesson</li> </ul>

Important for teachers to know :